

Lindsay A. Jarratt

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EDUCATION

- 2023 Ph.D., Educational Policy & Leadership Studies: Schools, Culture & Society, University of Iowa
Dissertation: *Representations of the Refugee Subject in Educational Discourse*
- 2004 M.A., Higher Education and Student Affairs, Bowling Green State University
- 2001 B.S., Education, Bowling Green State University

ACADEMIC & PROFESSIONAL APPOINTMENTS

- 2024-2025 Visiting Instructor of Sociology, Department of Sociology and Criminology, University of Iowa (.75 FTE)
- 2024-2025 Research Project Manager, Office of the Provost, University of Iowa (.25 FTE)
- 2023-2024 Postdoctoral Research Scholar, Assessment Office, University of Iowa
- 2020-2022 Research Assistant, Department of Sociology & Criminology, University of Iowa
(PI: Freda Lynn, NSF grant no. 1922906)
- 2017-2020 Graduate Researcher, Center for Research on Undergraduate Education, University of Iowa
(PI: Nick Bowman, NSF grant nos. 1611908 & 1661004)
- 2014-2016 Diversity Resource Manager, Chief Diversity Office, University of Iowa
- 2011-2014 Diversity Resource Coordinator, Chief Diversity Office, University of Iowa
- 2009-2011 Area Coordinator, Office of Residence Life, University of Iowa
- 2004-2009 Resident Director, Residence Life, Western Washington University
- 2002-2004 Graduate Hall Director, Residence Life, Bowling Green State University

PUBLICATIONS

Refereed Journal Articles

- Jarratt, L., Lynn, F. B., Shi, Y., & Broton, K. M. (2024). Up or out systems? Quantifying Path Flexibility in the Lived Curriculum of College Majors. *Research in Higher Education*. <http://doi.org/10.1007/s11162-024-09789-4>

- Irwin, L., Jarratt, L., Lange, A., & Linley, J. (2024). "Don't say guys, kids, and so many other words": What sticks in student leader diversity training. *About Campus*. <https://journals.sagepub.com/doi/10.1177/10864822241252177>
- Jarratt, L., Martin-Stanley II, C. R., Linley, J. L., Mollet, A. L., Anderson, D. L., & Mohebal, M. (2022). Underlife: Peer socialization agents' resistance to higher education diversity narratives. *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000431>
- Bowman, N. A., Logel, C., LaCosse, J., Jarratt, L., Canning, E. A., Emerson, K. T. U., & Murphy, M. C. (2022). Gender representation and academic achievement among STEM-interested students in college STEM courses. *Journal of Research in Science Teaching*, 59(10), 1876–1900.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. M. (2021). The impact of pair programming on college students' interest, perceptions, and achievement in computer science. *ACM Transactions on Computer Education*, 21(3), 1-19.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. M. (2020). Pair programming in perspective: Effects on persistence, achievement, and equity in computer science. *Journal of Research on Educational Effectiveness*, 13(4), 731-758.
- Jarratt, L. (2020). Bordering the other, building the nation state: Positioning the refugee as a subject of school knowledge. *Journal of Curriculum Studies*, 52(3), 356-371.
- Bowman, N. A., Jang, N., Jarratt, L., & Bono, T. (2019). The process of college adjustment: Weekly changes and racial differences. *Journal of Student Affairs Research and Practice*, 56(4), 423-437.
- Bowman, N. A., Jarratt, L., Jang, N., & Bono, T. J. (2019). The unfolding of student adjustment during the first semester of college. *Research in Higher Education*, 60(3), 273-292.
- Bowman, N. A., Jarratt, L., Polgreen, L., Kruckeberg, T., & Segre, A. M. (2019). Early identification of students' social networks: Predicting college retention and graduation via campus dining. *Journal of College Student Development*, 60(5), 617-622.

Book Chapters

- Bowman, N. A., Mohebal, M., & Jarratt, L. (2022). An interdisciplinary theory of college student success. In N. A. Bowman (Ed.). *How college students succeed: Making meaning across disciplinary perspectives* (pp. 238–272). Stylus.
- Jarratt, L., Mohebal, M., & Bowman, N. (2022). Using the interdisciplinary theory of student success: Implications for policy, practice, research, and assessment. In N. A. Bowman (Ed.). *How college students succeed: Making meaning across disciplinary perspectives* (pp. 273–291). Stylus.

Byrd, J. A., Mollet, A., Jarratt, L., Kilgo, C. A., Malvaso, S., & Watt, S. (2020). When conflicting needs require compromise: A case study of gender-inclusive restroom implementation. In K. Hinton, & V. Grim, M. F. Howard-Hamilton, O. G. Brown, & M. Y. Davenport (Eds.) *Unleashing suppressed voices on college campuses (2nd ed.)* (pp. 21-32). Peter Lang.

Dodge, G., & Jarratt, L. (2013). Building and sustaining a campus-wide multicultural initiative. In S. Watt & J. Linley (Eds.), *Creating successful multicultural initiatives in higher education and student affairs: New directions for student services*, 144 (pp. 27-35). Jossey Bass.

Published Conference Proceedings and Other Refereed Scholarship

Jarratt, L., Bowman, N. A., Polgreen, L. A., Kruckeberg, T., & Segre, A. M. (2019). Common data, uncommon use: Dining hall meal swipes predict retention and graduation. *Change: The Magazine of Higher Learning*, 51(6), 26-33.

Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. M. (2019). How prior programming experience affects students' pair programming experiences and outcomes. *Proceedings of the Annual Conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland*.

Jarratt, L., Bowman, N. A., Culver, K. C., & Segre, A. M. (2019). A large-scale experimental study of gender and pair composition in pair programming. *Proceedings of the Annual Conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland*.

Manuscripts Under Review

Jarratt, L. Unequal footing: How white tutors position refugees in racial discourse.

Jarratt, L. Narrative displacement: A chronotopic analysis of the refugee journey story.

Linley, J. & Jarratt, L. On behalf of the institution: Working with the college student front lines.

Public Scholarship (Authored & Featured)

Jarratt, L. (2025). Introduction to chronotopic analysis. SAGE Research Methods Videos.

Harrell, K. (2019, April 17). University of Iowa researchers find a link between meal swipes and social connection. *The Daily Iowan*.
<https://dailyiowan.com/2019/04/17/university-of-iowa-researchers-find-a-link-between-meal-swipes-and-social-connection/>

Patel, V. (2019, April 9). Are students socially connected? Check their dining-hall swipe data. *The Chronicle of Higher Education*.
<https://www.chronicle.com/article/Are-Students-Socially/246077>

RECENT PRESENTATIONS AND TALKS

Paper presentations

- Wright, C. E., Jarratt, L., Cole, R. S., & Jacobson, W. (2024, July). Fostering inclusive teaching culture: A case study of organizational change in the chemistry department at the University of Iowa. Paper presented at the Biennial Conference on Chemical Engineering, Lexington, KY.
- Jarratt, L. (2024, April). Narrative displacement: A chronotopic analysis of refugee journey stories. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Jarratt, L., Lynn, F. B., Shi, Y., & Broton, K. M. (2024, January). Up or out systems? Degree (in)flexibility and graduation outcomes. Paper presented at the Undergraduate Education at Research Universities National Conference, Washington, D.C.
- Jarratt, L., Lynn, F. B., Shi, Y., & Broton, K. M. (2023, April). Up or out systems? Majors, path flexibility, and college attainment. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bowman, N. A., Logel, C., LaCosse, J., Jarratt, L., Canning, E. A., Emerson, K. T. U., & Murphy, M. C. (2022, April). Gender representation and academic achievement among STEM-interested students in college STEM courses. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jarratt, L. (2021, October). Protecting the perimeter: White volunteers and the racial refugee subject. Paper accepted to the Critical Race Studies in Education Association Conference, Newark, DE. [Unable to present due to ongoing COVID-19 pandemic]
- Jarratt, L. (2021, April). Unequal footing: Refugees as the subject of white racist discourse in education. Roundtable presented at the annual meeting of the American Educational Research Association, held virtually.
- Lynn, F. B., Jarratt, L., Westlund, E., & Felix, E. (2021, April). Why so anxious? Math insecurity in an era of universal testing and STEM valorization. Paper presented at the annual meeting of the American Educational Research Association, held virtually.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (2020, June). (Mis)match of students' country of origin and the impact of collaborative learning in computer science. Poster presented at the American Society for Engineering Education Annual Conference & Exposition, held virtually.
- Jang, N., Jarratt, L., Linley, J., Bowman, N. A., & Bono, T. J. (2019, November). The peaks and valleys of the first semester of college: Differences between high-belonging and low-belonging students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

- Jarratt, L., Anderson, D. L., Martin-Stanley II, C. R., Linley, J. L., Mollet, A., & Mohebbi, M. (2019, November). Underlife: Strategies of higher education peer socialization agents to navigate tensions in institutional roles. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (2019, July). How prior programming experience affects students' pair programming experiences and outcomes. Paper presented at the 24th annual conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland.
- Jarratt, L., Bowman, N. A., Culver, K. C., & Segre, A. (2019, July). A large-scale experimental study of gender and pair composition in pair programming. Paper presented at the 24th annual conference on Innovation and Technology in Computer Science Education, Aberdeen, Scotland.
- Bowman, N. A., Jarratt, L., Culver, K. C., & Segre, A. (2019, April). The impact of pair programming on interest, perceptions, and achievement in computer science. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Bowman, N. A., Jarratt, L., Polgreen, T., & Segre, A. (2019, April). A novel approach for early identification of "at-risk" students: Predicting college success via campus dining. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Jarratt, L. (2019, April). The world between us: Teachers' beliefs about boundaries while working with adult refugees. Paper presented at the annual meeting of the American Educational Research Association, Toronto, ON.
- Jarratt, L., Bowman, N. A., Culver, K. C., & Segre, A. (2019, March). A collaborative learning approach to bolster academic achievement, persistence, and gender equity in computer science coursework. Paper presented at the annual meeting of the Association for Education Finance and Policy, Kansas, MO.
- Culver, K. C., Jarratt, L., & Bowman, N. A. (2018, April). Race in context: Structural diversity in high school and college predicting students' intercultural orientations. Roundtable presented at the annual meeting of the American Educational Research Association, New York, NY.
- Jarratt, L. (2018, April). Discursive constructions of refugee status and citizen: A critical curriculum analysis. Paper presented as part of symposium on 'Legally stunted realities in the racialized world: Educational implications for refugee children' at the annual meeting of the American Educational Research Association, New York, NY.
- Bowman, N. A., Jang, N., Jarratt, L., & Bono, T. (2017, November). The unfolding of student adjustment during the first semester of college. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Jarratt, L. (2017, April). The lesson in the plan: Constructions of refugee and citizen. Paper presented at the Iowa Human Rights Research Conference, Cornell College, IA.

Haskins, M. & Jarratt, L. (2012, June). Evaluation of cultural competence training for resident advisors. Session presented at the National Conference on Race and Ethnicity, New York, NY.

Community and Practitioner Workshops

Latterner, E., Jarratt, L., & Wright, C. (2024, November). Ethnography as change work: A toolkit for educational developers. Workshop for the annual conference of the Professional and Organizational Development Network in Higher Education, Chicago, IL.

Jarratt, L. & Perez, M-V. (2024, November). You are not alone: Unknotting the double bind for women leaders. Workshop for Way Up Conference, Cedar Rapids, IA.

Jarratt, L., (2024, March). Introduction to focus group methods. Invited workshop for the Students as Partners program, Center for Teaching, University of Iowa, IA.

Jarratt, L., Preschel, S., Latterner, E., Cole, R. S., Kleiman, E., & Young, R. (2024, January). Supporting leadership from the middle. Undergraduate Education at Research Universities National Conference, Washington, D.C.

Irwin, L., Stroup, N., Jarratt, L., Linley, J., Perez, M.-V., Tennessen, N., Lange, A., Fender, C., Buell, K., & Flores, S. (2023, March). Leveraging recent scholarship to recruit, train, and support student leaders. Annual convention of ACPA College Student Educators International, New Orleans, LA.

Jarratt, L. (2018, July). All dressed up and ready to... research? Invited workshop session on critical discourse analysis and school dress codes for Perry Scholars Research Institute summer camp for high school students. University of Iowa, IA.

Jarratt, L. (2017, September). Reflecting inclusion in a refracted society. Invited workshop session for annual Room 4 All Conference on LGBTQ inclusion in the Reformed Church of America. Hope College, MI.

Jarratt, L. (2017, June). The helping mindset: Partnership approaches to volunteering (and moving beyond charity). Invited workshop for the Eastern Iowa Refugee Summit. Iowa City, IA.

Brown, C., & Jarratt, L. (2015, May). *Equity and inclusion skills for recruitment and retention*. Invited webinar, Higher Education Recruitment Consortium.

Jarratt, L. (2014, December). *Every person matters: Unmasking potential through inclusive best practice*. Invited workshop session for the annual conference of the Southern Association of Colleges and Employers, New Orleans, LA.

Linley, J., Elkins, B., Hicks, R., Jarratt, L., Pasquesi, K., & Watt, S. (2014, April). *Creating successful multicultural initiatives: Experiences of seasoned professionals*. Extended session presented at the annual convention of ACPA College Student Educators International, Indianapolis, IN.

TEACHING EXPERIENCE

University of Iowa

- SOC:2830 Race and Ethnicity, instructor
(Undergraduate)
- SOC:1030 Contemporary Social Problems, instructor
(Undergraduate)
- SOC:1310 Gender and Society, teaching assistant
(Undergraduate)
- EPLS:5252 Administration of Higher Education and Student Affairs, instructor
(Graduate, MA/EdD)
- EPLS:7373 Qualitative Research Design & Methods, teaching practicum
(Graduate, PhD)
- EDTL:7071 Critical Discourse Analysis in Education, teaching practicum
(Graduate, PhD)
- LS:3001 Career Leadership Academy: Service & Community Leadership, instructor
(Undergraduate)
- LS:4001 Career Leadership Academy: Transition and Job Search Skills, instructor
(Undergraduate)
- LS:1018 Foundations in Higher Education: Resident Assistant Paraprofessional
Development, course coordinator and instructor
(Undergraduate, paraprofessional)

Western Washington University

- FIG Racialized Experiences in the U.S., instructor
(Undergraduate, first-year interest cluster)
- SAA:559 Leadership and Organizational Management, teaching assistant
(Graduate, MA)
- SAA:340 Paraprofessional Advisement: Residence Life, co-instructor
(Undergraduate, paraprofessional)

SERVICE TO UNIVERSITY & PROFESSION (Abridged)

- 2019-2025 *Journal of College Student Development*, Research-in-Brief review
team
- 2024-2025 American Educational Research Association, Qualitative Research
SIG Mentoring Committee
- 2018-2024 University of Iowa, Obermann Center for Advanced Studies,
Workgroup on Scholarship of Public Engagement, member 2018-
2023/co-chair 2023-2024
- 2023 ACPA College Student Educators International, ACPA Foundation
Grant, first- and second-round reviewer

2021	American Educational Research Association, Sociology of Education SIG Mentoring Committee
2018-2021	University of Iowa, Immigrant & Refugee Health & Wellbeing Research Consortium
2017-2019	American Educational Research Association, Division G: Social Contexts of Education, Graduate Student Executive Committee
2017-2018	University of Iowa, Center for Human Rights Advisory Board
2015-2016	University of Iowa, Social Justice Theme Semester Committee
2014-2015	International Student Concerns Committee
2012-2014	Trans* Collaborations, staff advisor
2012	National Coalition Building Institute, Campus Conference Chair
2009	Western Washington University, Queers & Allies for Activism, staff advisor

COMMUNITY INVOLVEMENT & OUTREACH

2015-Present	Senior Trainer, National Coalition Building Institute
2017-Present	Campus support liaison, National Coalition Building Institute
2023-2024	Consultant (Qual Methods) & Research Presentation Judge, AP Research, City Highschool, Iowa City
2017-2020	Volunteer tutor, IC Compassion (English conversation practice, citizenship exam preparation for adult refugee students) <i>program suspended during COVID</i>
2009-2014	Coordinator/Site host, Iowa Area Social Justice Meet-ups

AWARDS AND GRANTS

2024	Lynn, F. B., Jarratt, L., & Shi, Y. (2024-2025). "Curricular Analytics: Identifying and Addressing Bottlenecks to Improve Student Retention and Timeliness to Degree." University of Iowa's FY2024 P3 Strategic Initiatives Program. \$105,000.
2023	Recipient, Ballard & Seashore Dissertation Fellowship, University of Iowa
2022	Featured graduate scholar, University of Iowa 'Dare to Discover' campaign
2021	Semifinalist, NAEd/Spencer Foundation Dissertation Fellowship
2019	Stephen Lynn Smith Memorial Scholarship for Social Justice, University of Iowa Gender, Women's, & Sexuality Studies Department
2019	Fellow, Obermann Graduate Institute for Publicly Engaged Scholarship in the Academy, University of Iowa Obermann Center for Advanced Studies
2017	Graduate winner, Weston Human Rights Essay Contest, University of Iowa Center for Human Rights
2016	Dean's Fellowship, University of Iowa College of Education (three-year award)
2013	Outstanding Staff Award, Iowa Board of Regents