

# Graduate Student Progress Report

## Review Period: Summer 2022, Fall 2022, Spring 2023

### Due by 12pm on Friday, February 17, 2023

**Instructions: Complete and save file as <yourlastname\_2023.pdf>. Send this form and your CV to Beth Watson @ beth-watson@uiowa.edu by noon on the due date.**

Name: \_\_\_\_\_  
 Advisor(s): \_\_\_\_\_  
 Year in Program: \_\_\_\_\_  
 Research Area(s): \_\_\_\_\_

### Milestones

1. Please check all that apply and enter information as requested:

	MA in Progress	Expected Defense Date:	Topic & Stage of Work <i>(Ex: Ideation, analysis underway)</i>
		Committee Members:	
	MA Defended	Defense Date:	Title:
		Committee Members:	
	Preparing for Comprehensive Exam	Expected Exam Period:	Areas:
		Committee Members:	
	Comp Exam Passed	Exam Period:	Areas:
		Committee Members:	
	Prospectus in Progress	Expected Defense Date:	Topic & Stage of Work:
		Committee Members:	
	Prospectus Defended	Defense Date:	Title:
		Committee Members:	
	Dissertation in Progress	Expected Defense Date:	Topic & Stage of Work:
		Committee Members:	

2. What are your milestone goals for the coming year? Describe what you have done or are currently doing to help you reach your next milestone. *(Ex. After I finish X, I plan to finish Y in [insert semester]. I did ABC to help me prepare for Y.)*

3. What barriers, if any, have you encountered or are currently dealing with as you work towards your next milestone? If you would prefer to not to disclose these barriers, please indicate if you have spoken with your advisor or another trusted faculty or staff member about them.

## Coursework Progress

- Please confirm your understanding that the following statements are true:

	I am aware that I can track my coursework progress in the program using the coursework audit form available <a href="#">here</a> .
	I am aware that I need to receive a B- or above in each of the following required courses: SOC:5110/HISTORY OF SOC THEORY; SOC:5160/RESEARCH DESIGN AND METHODS; SOC:6170/INTRO TO SOC DATA ANALYSIS; and SOC:6180/LINEAR MODELS.
	I am aware that I need to take one additional graduate theory course and two additional graduate methods courses to fulfill my PhD coursework requirements. I am also aware that these courses should be pre-approved by the Graduate Studies Committee.

- What types of courses or training do you plan to seek in the next 1-3 years in the program? *(Ex. I plan to take [insert course] to help prepare for the MA; I plan to become proficient in X; I plan to sign up for dissertation hours only going forward.)*

## TA/RA Experiences

- Please fill in all fields that apply.

TA Fall '22	Class		Instructor
TA Spring '23	Class		Instructor
RA Fall '22	PI/Employer	Description of Work/Project	
RA Spring '23	PI/Employer	Description of Work/Project	

- Briefly summarize the skills you developed in these experiences. *(Ex. I learned how to manage a large lecture course; my methodology skills improved by working with my PI on X.)*

- What are your teaching goals (or RA goals, if applicable) for the coming academic year? *(Ex. To give a guest lecture to a large class; to learn how to create strong writing assignments; to make progress/complete teaching certificate.)*

## Presentations, Conferences, Public Engagement, and Colloquia

1. Please insert (from your CV) your presentation and conference activity from the past academic year (summer '22, fall '22, spring '23).

2. With respect to Summer 2022, Fall 2022, and Spring 2023, what presentations given by external speakers from departmental or university colloquia did you find most impactful? Please describe at least three.

3. Describe your public engagement activities, if applicable.

4. What are your presentation goals for the coming academic year? *(Ex. I plan to submit a paper to conference X.)*

## Fellowships

1. Please enter your fellowship activity for the past academic year (summer '22, fall '22, spring '23).

<b>Internal Applications Submitted</b> (name, semester application submitted)
<b>External Applications Submitted</b> (name, award amount, semester application submitted)
<b>Fellowships Awarded</b> (name, period of award)

2. What are your funding plans for Summer 2023?

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3. Describe what steps you have taken in your graduate career to develop your grant-getting skills. *(Ex: Attended [workshop name] to learn more about X; met with [insert name] at Grad Success to discuss Y; participated in the summer grant writing seminar; identified three funding opportunities for the following year.)* If no steps have been taken yet, skip to Q4.

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4. What are your goals with respect to grants and fellowships in the coming academic year? *(Ex: To apply for X, Y, and Z; to improve my grant writing skills by enrolling in X.)*

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## Publications

1. Please fill out with respect to the past academic year (summer '22, fall '22, spring '23).

<b>Published Manuscripts</b> (please list full citation)
<b>Manuscripts Under Review or with Full Draft Available</b> (list authors and working title)
<b>Work in Progress</b> (list authors and working title; only list for projects that you intend to submit for publication in the next six months)

2. What are your publishing goals for the coming academic year? *(Ex: To send out X for peer review; to get X published before I go on the job market; to learn more about how the peer review process works by doing X, Y, and Z.)*

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## Summary and Reflection

1. Please describe other significant professional activities and accomplishments in Summer '22, Fall '22, and Spring '23. *(Ex. service, awards, skill development, training sessions, leadership activities, etc.)*

2. Please reflect on your communication competencies by selecting the category you rate yourself for each item (adapted from UI College of Public Health IDP):

*1= Needs Improvement; 5= Highly Proficient*

	1	2	3	4	5
Writing for a discipline-specific audience					
Writing for a general audience					
Writing with appropriate grammar and structure					
Editing your own writing					
Oral presentation for a discipline-specific audience					
Oral presentation for a general audience					
Building ties to colleagues outside your academic program					
Building ties to colleagues inside your academic program					
Ability to give constructive feedback					
Ability to receive constructive feedback					

3. What are your major career goals at present? What steps have you taken this academic year to help you advance your career goals? *(Ex: Built connections with X who works at Y; Attend career workshops; Participated in a professional development seminar on X.)*

4. What do you see as barriers to success in the program or with respect to your career goals? If you would prefer not to disclose, please indicate if you have spoken with your advisor or another trusted faculty or staff member about these barriers.

5. In what areas are you aiming to improve in the next academic year that have not been covered above? What steps do you plan to take to increase your chances of making meaningful progress?

## Funding for 2023-2024 Academic Year

1. Please select all that apply:

I am interested in a TA position in Fall 2023

I am interested in a TA position in Spring 2024

I am interested in a TA position in Summer 2024

I will not need a TA position for Fall 2023 because I have secured funding from:

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I will not need a TA position for Spring 2024 because I have secured funding from:

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I will not need a TA position for Summer 2024 because I have secured funding from:

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I intend to graduate in Fall 2023

I intend to graduate in Spring 2024